

PRIMARY SCHOOL

..... MATH and CLIL

2

3

Vendredi 25 novembre 2022

Séverine Mardon – Anne Roy

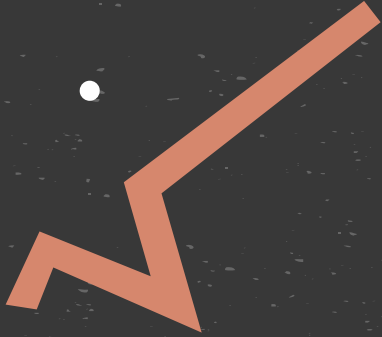
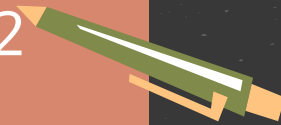


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ANALYSIS of a SESSION

3

How ?



The didactic triangle by Brousseau



when?



What is to be learned?

What is the aim of the content?

The content

Teacher reflects on the content transmitting that content in relation to the students' experiences and capabilities.

Why is the knowledge important?

Who is learning?

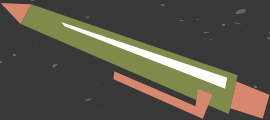
The teacher

Teacher reflects on herself/himself intentions and values that guide the teaching practice objectively and systematically.

How will teaching and learning happen?

The students

Teacher reflects on the T/S relationship taking the lifeworld and expectations of students seriously.



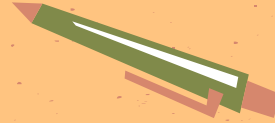
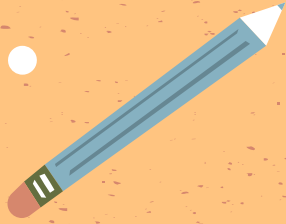
Les postures de D. Bucheton

Posture d'étayage de l'enseignant/Supporting posture of the teacher	Pilotage/ Piloting	Atmosphère/ Atmosphere	Tissage/Weaving	Objet du savoir/ Object of knowledge	Tâche de l'élève/ Student's task
Accompagnement	Flexible and open	Relaxed and collaborative	Very important Multi-directive	Dévolution Émergence	"Doing and discussing": Reflective and creative
Control	Collective Synchronic Very tight	Tense and hierarchical	Weak	In action	«"Doing »
Letting go	Entrusted to the group self-directed	Trust, refusal of teacher intervention	Left to the initiative of the student	In acts	Variables: "doing" "discussing"
Teaching conceptualisation	The right choice at the right time	Concentrated, very attentive	Links between tasks, Return on	Named	"Post-task debriefing ": Reflective posture
Magician	Dramatisation Mystery Revelation	Riddle Blind guessing Manipulation	None	Named few	Manipulations Play: posture playful

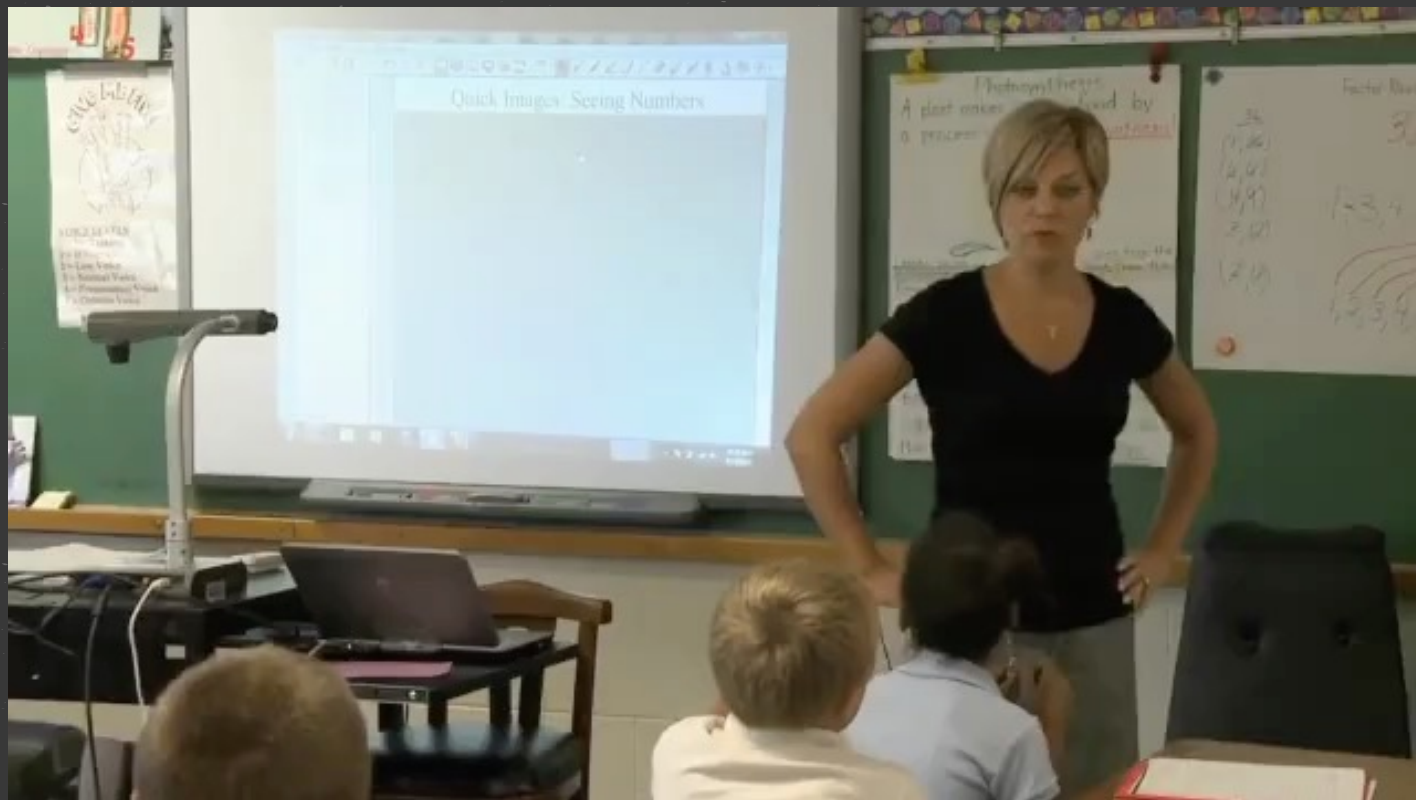
“Let’s go”

Objectives:

To highlight the teacher’s professional gestures, her posture and the pedagogical approach used
To highlight the student’s posture.



Part 1



Part 1

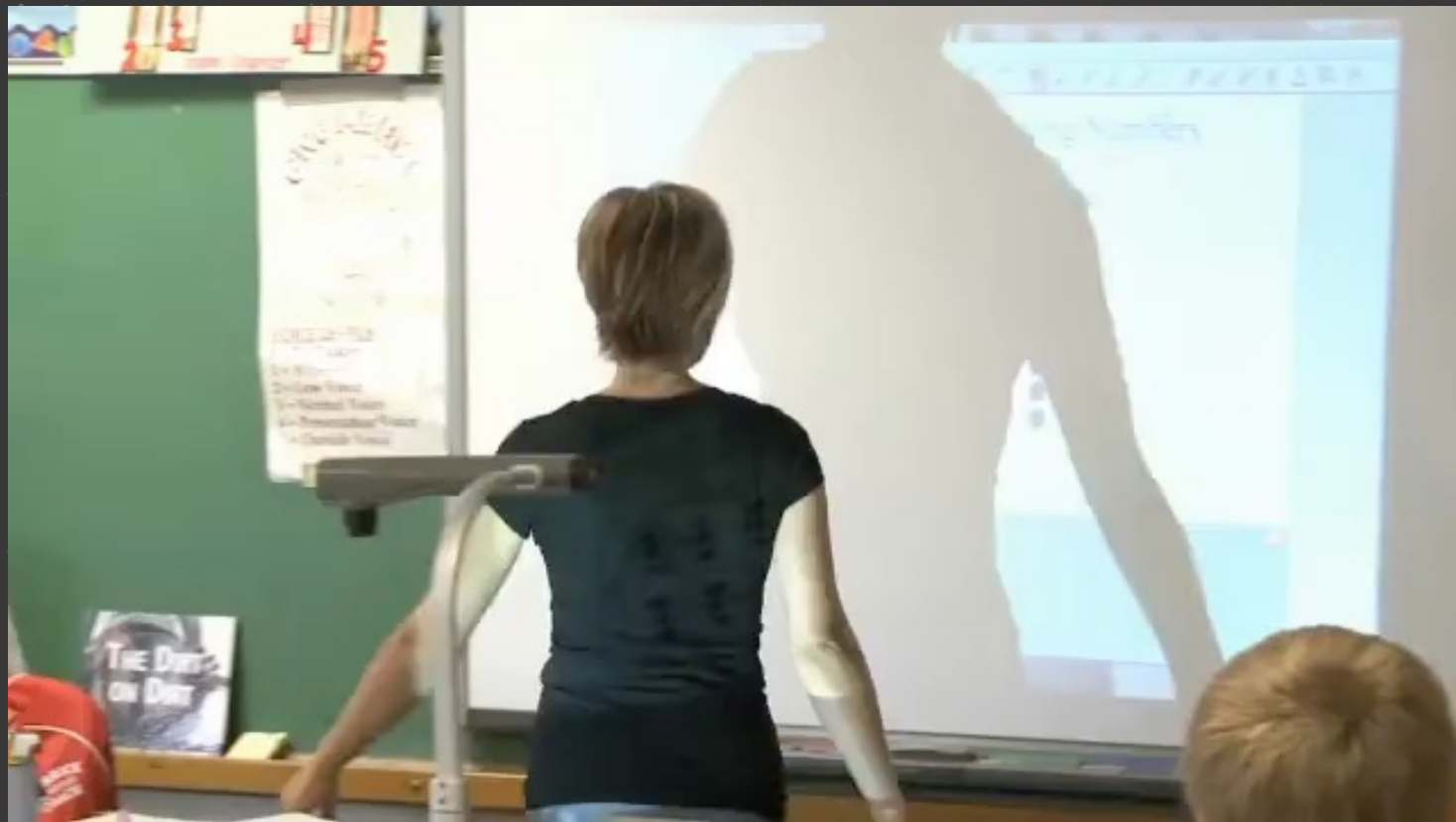
Individual analysis



group analysis



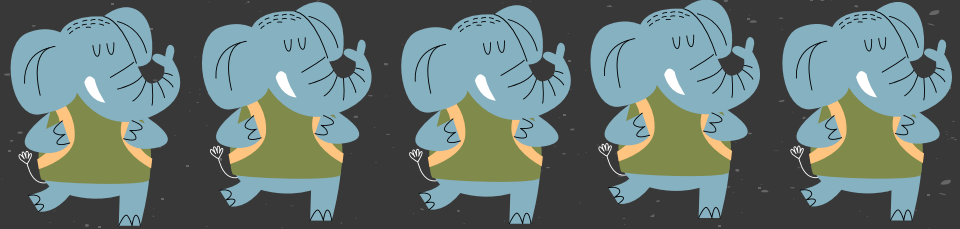
Part 2



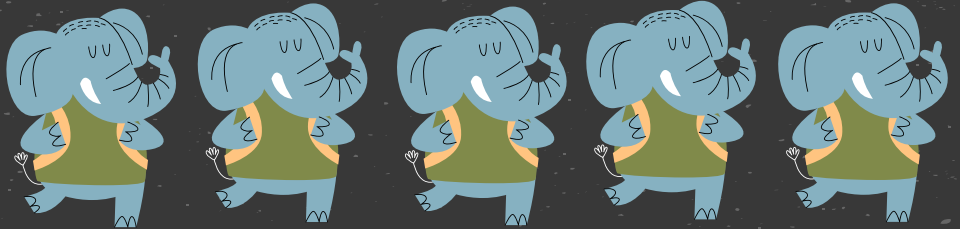
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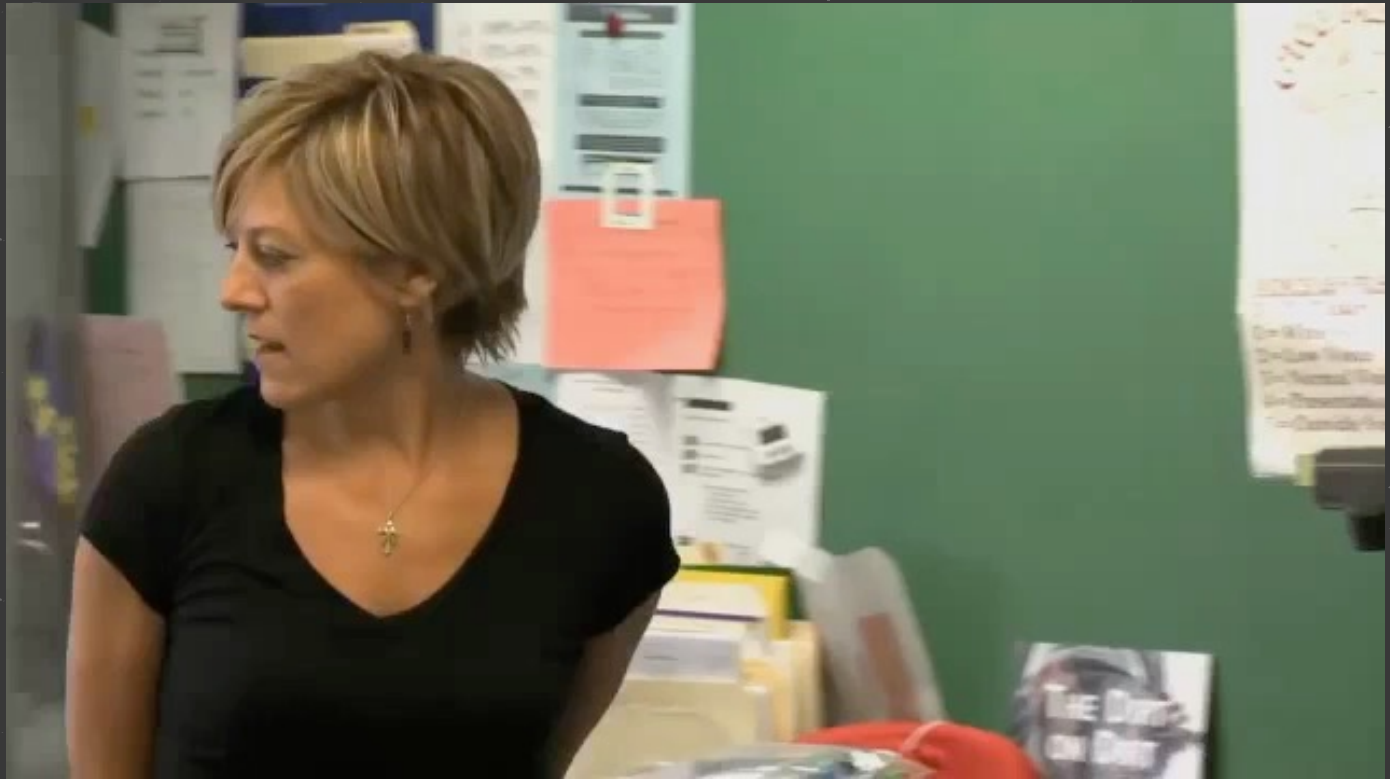
Individual analysis



group analysis



Part 3



Part 3

Individual analysis



group analysis

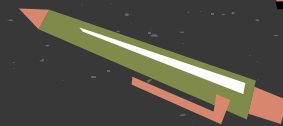




Pooling



when?



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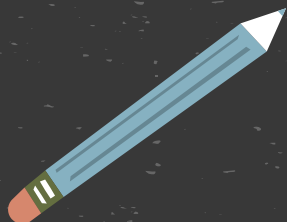
The teacher

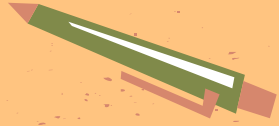
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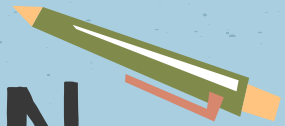
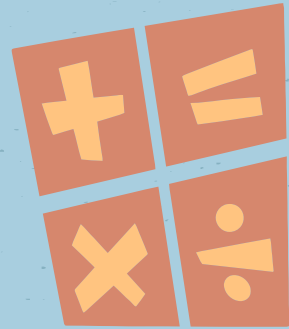


HOORAY!
LEVEL UP!



02

MATHS LESSON PLAN



03

Whorkshop

