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|  |  | Concours « Les Chaussettes de l’Archiduchesse » ANGLAIS Évaluateur 1 – **4ème manche – Virelangue 1** | | | | |
| **Équipe n°...** | | | **Nom de l’équipe : ..................................................** | | |
|  | | |  | |  |
| Did Dick Pickens prick his pinkie pickling cheap cling peaches in an inch of pinch or framing his famed French finch photos? | | | | Phonologie | .................. / 4 |
| Articulation des sons | .................. / 4 |
|  | | | | Traits prosodiques | .................. / 4 |
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| **Équipe n°...** | | | **Nom de l’équipe : ..................................................** | | |
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| Did Dick Pickens prick his pinkie pickling cheap cling peaches in an inch of pinch or framing his famed French finch photos? | | | | Phonologie | .................. / 4 |
| Articulation des sons | .................. / 4 |
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| **Équipe n°...** | | | **Nom de l’équipe : ..................................................** | | |
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| Did Dick Pickens prick his pinkie pickling cheap cling peaches in an inch of pinch or framing his famed French finch photos? | | | | Phonologie | .................. / 4 |
| Articulation des sons | .................. / 4 |
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| **Équipe n°...** | | | **Nom de l’équipe : ..................................................** | | |
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| Did Dick Pickens prick his pinkie pickling cheap cling peaches in an inch of pinch or framing his famed French finch photos? | | | | Phonologie | .................. / 4 |
| Articulation des sons | .................. / 4 |
| Traits prosodiques | .................. / 4 |
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| **Équipe n°...** | | | **Nom de l’équipe : ..................................................** | | |
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| Did Dick Pickens prick his pinkie pickling cheap cling peaches in an inch of pinch or framing his famed French finch photos? | | | | Phonologie | .................. / 4 |
| Articulation des sons | .................. / 4 |
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| **Équipe n°...** | | | **Nom de l’équipe : ..................................................** | | |
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| Did Dick Pickens prick his pinkie pickling cheap cling peaches in an inch of pinch or framing his famed French finch photos? | | | | Phonologie | .................. / 4 |
| Articulation des sons | .................. / 4 |
|  | | | | Traits prosodiques | .................. / 4 |
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| **Équipe n°...** | | | **Nom de l’équipe : ..................................................** | | |
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| Did Dick Pickens prick his pinkie pickling cheap cling peaches in an inch of pinch or framing his famed French finch photos? | | | | Phonologie | .................. / 4 |
| Articulation des sons | .................. / 4 |
|  | | | | Traits prosodiques | .................. / 4 |
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| **Équipe n°...** | | | **Nom de l’équipe : ..................................................** | | |
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| Did Dick Pickens prick his pinkie pickling cheap cling peaches in an inch of pinch or framing his famed French finch photos? | | | | Phonologie | .................. / 4 |
| Articulation des sons | .................. / 4 |
|  | | | | Traits prosodiques | .................. / 4 |

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|  |  | Concours « Les Chaussettes de l’Archiduchesse » ANGLAIS Évaluateur 2 – **4ème manche – Virelangue 1** | | | | |
| **Équipe n°...** | | | **Nom de l’équipe : ..................................................** | | |
|  | | |  | |  |
| Did Dick Pickens prick his pinkie pickling cheap cling peaches in an inch of pinch or framing his famed French finch photos? | | | | Aisance | .................. / 4 |
| Volume | .................. / 4 |
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| **Équipe n°...** | | | **Nom de l’équipe : ..................................................** | | |
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| Did Dick Pickens prick his pinkie pickling cheap cling peaches in an inch of pinch or framing his famed French finch photos? | | | | Aisance | .................. / 4 |
| Volume | .................. / 4 |
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| **Équipe n°...** | | | **Nom de l’équipe : ..................................................** | | |
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| Did Dick Pickens prick his pinkie pickling cheap cling peaches in an inch of pinch or framing his famed French finch photos? | | | | Aisance | .................. / 4 |
| Volume | .................. / 4 |
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| **Équipe n°...** | | | **Nom de l’équipe : ..................................................** | | |
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| Did Dick Pickens prick his pinkie pickling cheap cling peaches in an inch of pinch or framing his famed French finch photos? | | | | Aisance | .................. / 4 |
| Volume | .................. / 4 |
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| **Équipe n°...** | | | **Nom de l’équipe : ..................................................** | | |
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| Did Dick Pickens prick his pinkie pickling cheap cling peaches in an inch of pinch or framing his famed French finch photos? | | | | Aisance | .................. / 4 |
| Volume | .................. / 4 |
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| **Équipe n°...** | | | **Nom de l’équipe : ..................................................** | | |
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| Did Dick Pickens prick his pinkie pickling cheap cling peaches in an inch of pinch or framing his famed French finch photos? | | | | Aisance | .................. / 4 |
| Volume | .................. / 4 |
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| **Équipe n°...** | | | **Nom de l’équipe : ..................................................** | | |
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| Did Dick Pickens prick his pinkie pickling cheap cling peaches in an inch of pinch or framing his famed French finch photos? | | | | Aisance | .................. / 4 |
| Volume | .................. / 4 |
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| **Équipe n°...** | | | **Nom de l’équipe : ..................................................** | | |
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| Did Dick Pickens prick his pinkie pickling cheap cling peaches in an inch of pinch or framing his famed French finch photos? | | | | Aisance | .................. / 4 |
| Volume | .................. / 4 |
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|  |  | Concours « Les Chaussettes de l’Archiduchesse » ANGLAIS Évaluateur 1 – **4ème manche – Virelangue 2** | | | | | |
| **Équipe n°...** | | | **Nom de l’équipe : ..................................................** | | | |
|  | | |  | | |  |
| While we were walking, we were watching window washers wash Washington’s windows with warm water. | | | | | Phonologie | .................. / 4 |
| Articulation des sons | .................. / 4 |
|  | | | | | Traits prosodiques | .................. / 4 |
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| **Équipe n°2** | | | **Nom de l’équipe : ..................................................** | | | |
|  | | |  | | |  |
| While we were walking, we were watching window washers wash Washington’s windows with warm water. | | | | | Phonologie | .................. / 4 |
| Articulation des sons | .................. / 4 |
|  | | | | | Traits prosodiques | .................. / 4 |
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| **Équipe n°...** | | | **Nom de l’équipe : ..................................................** | | | |
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| While we were walking, we were watching window washers wash Washington’s windows with warm water. | | | | | Phonologie | .................. / 4 |
| Articulation des sons | .................. / 4 |
|  | | | | | Traits prosodiques | .................. / 4 |
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| **Équipe n°...** | | | **Nom de l’équipe : ..................................................** | | | |
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| While we were walking, we were watching window washers wash Washington’s windows with warm water. | | | | | Phonologie | .................. / 4 |
| Articulation des sons | .................. / 4 |
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| **Équipe n°...** | | | **Nom de l’équipe : ..................................................** | | | |
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| While we were walking, we were watching window washers wash Washington’s windows with warm water. | | | | | Phonologie | .................. / 4 |
| Articulation des sons | .................. / 4 |
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| **Équipe n°...** | | | **Nom de l’équipe : ..................................................** | | | |
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| While we were walking, we were watching window washers wash Washington’s windows with warm water. | | | | | Phonologie | .................. / 4 |
| Articulation des sons | .................. / 4 |
|  | | | | | Traits prosodiques | .................. / 4 |
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| **Équipe n°...** | | | **Nom de l’équipe : ..................................................** | | | |
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| While we were walking, we were watching window washers wash Washington’s windows with warm water. | | | | | Phonologie | .................. / 4 |
| Articulation des sons | .................. / 4 |
|  | | | | | Traits prosodiques | .................. / 4 |
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| **Équipe n°...** | | | **Nom de l’équipe : ..................................................** | | | |
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| While we were walking, we were watching window washers wash Washington’s windows with warm water. | | | | Phonologie | | .................. / 4 |
| Articulation des sons | | .................. / 4 |
|  | | | | Traits prosodiques | | .................. / 4 |

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|  |  | Concours « Les Chaussettes de l’Archiduchesse » ANGLAIS Évaluateur 2 – **4ème manche – Virelangue 2** | | | | |
| **Équipe n°...** | | | **Nom de l’équipe : ..................................................** | | |
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| While we were walking, we were watching window washers wash Washington’s windows with warm water. | | | | Aisance | .................. / 4 |
| Volume | .................. / 4 |
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| **Équipe n°...** | | | **Nom de l’équipe : ..................................................** | | |
|  | | |  | |  |
| While we were walking, we were watching window washers wash Washington’s windows with warm water. | | | | Aisance | .................. / 4 |
| Volume | .................. / 4 |
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| **Équipe n°...** | | | **Nom de l’équipe : ..................................................** | | |
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| While we were walking, we were watching window washers wash Washington’s windows with warm water. | | | | Aisance | .................. / 4 |
| Volume | .................. / 4 |
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| **Équipe n°...** | | | **Nom de l’équipe : ..................................................** | | |
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| While we were walking, we were watching window washers wash Washington’s windows with warm water. | | | | Aisance | .................. / 4 |
| Volume | .................. / 4 |
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| **Équipe n°...** | | | **Nom de l’équipe : ..................................................** | | |
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| While we were walking, we were watching window washers wash Washington’s windows with warm water. | | | | Aisance | .................. / 4 |
| Volume | .................. / 4 |
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| **Équipe n°...** | | | **Nom de l’équipe : ..................................................** | | |
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| While we were walking, we were watching window washers wash Washington’s windows with warm water. | | | | Aisance | .................. / 4 |
| Volume | .................. / 4 |
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| **Équipe n°...** | | | **Nom de l’équipe : ..................................................** | | |
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| While we were walking, we were watching window washers wash Washington’s windows with warm water. | | | | Aisance | .................. / 4 |
| Volume | .................. / 4 |
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| **Équipe n°...** | | | **Nom de l’équipe : ..................................................** | | |
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| While we were walking, we were watching window washers wash Washington’s windows with warm water. | | | | Aisance | .................. / 4 |
| Volume | .................. / 4 |
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|  |  | Concours « Les Chaussettes de l’Archiduchesse » ANGLAIS Évaluateur 1 – **4ème manche – Virelangue 3** | | | | | |
| **Équipe n°...** | | | **Nom de l’équipe : ..................................................** | | | |
|  | | |  | | |  |
| She sells seashells by the seashore. | | | | | Phonologie | .................. / 4 |
| Articulation des sons | .................. / 4 |
| Traits prosodiques | .................. / 4 |
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| **Équipe n°2** | | | **Nom de l’équipe : ..................................................** | | | |
|  | | |  | | |  |
| She sells seashells by the seashore. | | | | | Phonologie | .................. / 4 |
| Articulation des sons | .................. / 4 |
| Traits prosodiques | .................. / 4 |
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| **Équipe n°...** | | | **Nom de l’équipe : ..................................................** | | | |
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| She sells seashells by the seashore. | | | | | Phonologie | .................. / 4 |
| Articulation des sons | .................. / 4 |
| Traits prosodiques | .................. / 4 |
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| **Équipe n°...** | | | **Nom de l’équipe : ..................................................** | | | |
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| She sells seashells by the seashore. | | | | | Phonologie | .................. / 4 |
| Articulation des sons | .................. / 4 |
|  | | | | | Traits prosodiques | .................. / 4 |
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| **Équipe n°...** | | | **Nom de l’équipe : ..................................................** | | | |
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| She sells seashells by the seashore. | | | | | Phonologie | .................. / 4 |
| Articulation des sons | .................. / 4 |
| Traits prosodiques | .................. / 4 |
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| **Équipe n°...** | | | **Nom de l’équipe : ..................................................** | | | |
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| She sells seashells by the seashore. | | | | | Phonologie | .................. / 4 |
| Articulation des sons | .................. / 4 |
| Traits prosodiques | .................. / 4 |
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| **Équipe n°...** | | | **Nom de l’équipe : ..................................................** | | | |
|  | | |  | | |  |
| She sells seashells by the seashore. | | | | | Phonologie | .................. / 4 |
| Articulation des sons | .................. / 4 |
| Traits prosodiques | .................. / 4 |
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| **Équipe n°...** | | | **Nom de l’équipe : ..................................................** | | | |
|  | | |  | | |  |
| She sells seashells by the seashore. | | | | Phonologie | | .................. / 4 |
| Articulation des sons | | .................. / 4 |
| Traits prosodiques | | .................. / 4 |

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|  |  | Concours « Les Chaussettes de l’Archiduchesse » ANGLAIS Évaluateur 2 – **4ème manche – Virelangue 3** | | | | |
| **Équipe n°...** | | | **Nom de l’équipe : ..................................................** | | |
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| She sells seashells by the seashore. | | | | Aisance | .................. / 4 |
| Volume | .................. / 4 |
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| **Équipe n°...** | | | **Nom de l’équipe : ..................................................** | | |
|  | | |  | |  |
| She sells seashells by the seashore. | | | | Aisance | .................. / 4 |
| Volume | .................. / 4 |
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| **Équipe n°...** | | | **Nom de l’équipe : ..................................................** | | |
|  | | |  | |  |
| She sells seashells by the seashore. | | | | Aisance | .................. / 4 |
| Volume | .................. / 4 |
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| **Équipe n°...** | | | **Nom de l’équipe : ..................................................** | | |
|  | | |  | |  |
| She sells seashells by the seashore. | | | | Aisance | .................. / 4 |
| Volume | .................. / 4 |
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| **Équipe n°...** | | | **Nom de l’équipe : ..................................................** | | |
|  | | |  | |  |
| She sells seashells by the seashore. | | | | Aisance | .................. / 4 |
| Volume | .................. / 4 |
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| **Équipe n°...** | | | **Nom de l’équipe : ..................................................** | | |
|  | | |  | |  |
| She sells seashells by the seashore. | | | | Aisance | .................. / 4 |
| Volume | .................. / 4 |
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| **Équipe n°...** | | | **Nom de l’équipe : ..................................................** | | |
|  | | |  | |  |
| She sells seashells by the seashore. | | | | Aisance | .................. / 4 |
| Volume | .................. / 4 |
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| **Équipe n°...** | | | **Nom de l’équipe : ..................................................** | | |
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| She sells seashells by the seashore. | | | | Aisance | .................. / 4 |
| Volume | .................. / 4 |
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|  |  | Concours « Les Chaussettes de l’Archiduchesse » ANGLAIS Évaluateur 1 – **5ème manche – Virelangue 1** | | | | | |
| **Équipe n°...** | | | **Nom de l’équipe : ..................................................** | | | |
|  | | |  | | |  |
| How much wood would a woodchuck chuck  if a woodchuck could chuck wood? | | | | | Phonologie | .................. / 4 |
| Articulation des sons | .................. / 4 |
| Traits prosodiques | .................. / 4 |
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| **Équipe n°2** | | | **Nom de l’équipe : ..................................................** | | | |
|  | | |  | | |  |
| How much wood would a woodchuck chuck  if a woodchuck could chuck wood? | | | | | Phonologie | .................. / 4 |
| Articulation des sons | .................. / 4 |
| Traits prosodiques | .................. / 4 |
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| **Équipe n°...** | | | **Nom de l’équipe : ..................................................** | | | |
|  | | |  | | |  |
| How much wood would a woodchuck chuck  if a woodchuck could chuck wood? | | | | | Phonologie | .................. / 4 |
| Articulation des sons | .................. / 4 |
| Traits prosodiques | .................. / 4 |
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| **Équipe n°...** | | | **Nom de l’équipe : ..................................................** | | | |
|  | | |  | | |  |
| How much wood would a woodchuck chuck  if a woodchuck could chuck wood? | | | | | Phonologie | .................. / 4 |
| Articulation des sons | .................. / 4 |
| Traits prosodiques | .................. / 4 |
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| **Équipe n°...** | | | **Nom de l’équipe : ..................................................** | | | |
|  | | |  | | |  |
| How much wood would a woodchuck chuck  if a woodchuck could chuck wood? | | | | | Phonologie | .................. / 4 |
| Articulation des sons | .................. / 4 |
| Traits prosodiques | .................. / 4 |
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| **Équipe n°...** | | | **Nom de l’équipe : ..................................................** | | | |
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| How much wood would a woodchuck chuck  if a woodchuck could chuck wood? | | | | | Phonologie | .................. / 4 |
| Articulation des sons | .................. / 4 |
| Traits prosodiques | .................. / 4 |
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| **Équipe n°...** | | | **Nom de l’équipe : ..................................................** | | | |
|  | | |  | | |  |
| How much wood would a woodchuck chuck  if a woodchuck could chuck wood? | | | | | Phonologie | .................. / 4 |
| Articulation des sons | .................. / 4 |
| Traits prosodiques | .................. / 4 |
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| **Équipe n°...** | | | **Nom de l’équipe : ..................................................** | | | |
|  | | |  | | |  |
| How much wood would a woodchuck chuck  if a woodchuck could chuck wood? | | | | Phonologie | | .................. / 4 |
| Articulation des sons | | .................. / 4 |
| Traits prosodiques | | .................. / 4 |

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|  |  | Concours « Les Chaussettes de l’Archiduchesse » ANGLAIS Évaluateur 2 – **5ème manche – Virelangue 1** | | | | |
| **Équipe n°...** | | | **Nom de l’équipe : ..................................................** | | |
|  | | |  | |  |
| How much wood would a woodchuck chuck  if a woodchuck could chuck wood? | | | | Aisance | .................. / 4 |
| Volume | .................. / 4 |
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| **Équipe n°...** | | | **Nom de l’équipe : ..................................................** | | |
|  | | |  | |  |
| How much wood would a woodchuck chuck  if a woodchuck could chuck wood? | | | | Aisance | .................. / 4 |
| Volume | .................. / 4 |
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| **Équipe n°...** | | | **Nom de l’équipe : ..................................................** | | |
|  | | |  | |  |
| How much wood would a woodchuck chuck  if a woodchuck could chuck wood? | | | | Aisance | .................. / 4 |
| Volume | .................. / 4 |
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| **Équipe n°...** | | | **Nom de l’équipe : ..................................................** | | |
|  | | |  | |  |
| How much wood would a woodchuck chuck  if a woodchuck could chuck wood? | | | | Aisance | .................. / 4 |
| Volume | .................. / 4 |
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| **Équipe n°...** | | | **Nom de l’équipe : ..................................................** | | |
|  | | |  | |  |
| How much wood would a woodchuck chuck  if a woodchuck could chuck wood? | | | | Aisance | .................. / 4 |
| Volume | .................. / 4 |
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| **Équipe n°...** | | | **Nom de l’équipe : ..................................................** | | |
|  | | |  | |  |
| How much wood would a woodchuck chuck  if a woodchuck could chuck wood? | | | | Aisance | .................. / 4 |
| Volume | .................. / 4 |
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| **Équipe n°...** | | | **Nom de l’équipe : ..................................................** | | |
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| How much wood would a woodchuck chuck  if a woodchuck could chuck wood? | | | | Aisance | .................. / 4 |
| Volume | .................. / 4 |
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| **Équipe n°...** | | | **Nom de l’équipe : ..................................................** | | |
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| How much wood would a woodchuck chuck  if a woodchuck could chuck wood? | | | | Aisance | .................. / 4 |
| Volume | .................. / 4 |
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| **Attention** le ***tongue twister*** est long, 5 équipes par feuille, prévoyez plusieurs photocopies |  |  | | | | |
|  |  | Concours « Les Chaussettes de l’Archiduchesse » ANGLAIS Évaluateur 1 – **5ème manche – Virelangue 2** | | | | |
| **Équipe n°...** | | | **Nom de l’équipe : ..................................................** | | |
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| A tree toad loved a she-toad, who lived up in a tree.  He was a three-toed tree toad, but a two-toed toad was she. The three-toed tree toad tried to win, the two-toed she-toad's heart, For the three-toed tree toad loved the ground, That the two-toed tree toad trod. But the three-toed tree toad tried in vain. He couldn't please her whim. From her tree toad bower, with her two-toed power the she-toad vetoed him. | | | | Phonologie | .................. / 4 |
| Articulation des sons | .................. / 4 |
| Traits prosodiques | .................. / 4 |
|  | | |  | |  |
| **Équipe n°…** | | | **Nom de l’équipe : ..................................................** | | |
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| A tree toad loved a she-toad, who lived up in a tree.  He was a three-toed tree toad, but a two-toed toad was she. The three-toed tree toad tried to win, the two-toed she-toad's heart, For the three-toed tree toad loved the ground, That the two-toed tree toad trod. But the three-toed tree toad tried in vain. He couldn't please her whim. From her tree toad bower, with her two-toed power the she-toad vetoed him. | | | | Phonologie | .................. / 4 |
| Articulation des sons | .................. / 4 |
| Traits prosodiques | .................. / 4 |
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| **Équipe n°...** | | | **Nom de l’équipe : ..................................................** | | |
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| A tree toad loved a she-toad, who lived up in a tree.  He was a three-toed tree toad, but a two-toed toad was she. The three-toed tree toad tried to win, the two-toed she-toad's heart, For the three-toed tree toad loved the ground, That the two-toed tree toad trod. But the three-toed tree toad tried in vain. He couldn't please her whim. From her tree toad bower, with her two-toed power the she-toad vetoed him. | | | | Phonologie | .................. / 4 |
| Articulation des sons | .................. / 4 |
| Traits prosodiques | .................. / 4 |
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| **Équipe n°...** | | | **Nom de l’équipe : ..................................................** | | |
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| A tree toad loved a she-toad, who lived up in a tree.  He was a three-toed tree toad, but a two-toed toad was she. The three-toed tree toad tried to win, the two-toed she-toad's heart, For the three-toed tree toad loved the ground, That the two-toed tree toad trod. But the three-toed tree toad tried in vain. He couldn't please her whim. From her tree toad bower, with her two-toed power the she-toad vetoed him. | | | | Phonologie | .................. / 4 |
| Articulation des sons | .................. / 4 |
| Traits prosodiques | .................. / 4 |
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| **Équipe n°...** | | | **Nom de l’équipe : ..................................................** | | |
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| A tree toad loved a she-toad, who lived up in a tree.  He was a three-toed tree toad, but a two-toed toad was she. The three-toed tree toad tried to win, the two-toed she-toad's heart, For the three-toed tree toad loved the ground, That the two-toed tree toad trod. But the three-toed tree toad tried in vain. He couldn't please her whim. From her tree toad bower, with her two-toed power the she-toad vetoed him. | | | | Phonologie | .................. / 4 |
| Articulation des sons | .................. / 4 |
| Traits prosodiques | .................. / 4 |
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| **Attention** le ***tongue twister*** est long, 5 équipes par feuille, prévoyez plusieurs photocopies |  |  | | | | |
|  |  | Concours « Les Chaussettes de l’Archiduchesse » ANGLAIS Évaluateur 2 – **5ème manche – Virelangue 2** | | | | |
| **Équipe n°...** | | | **Nom de l’équipe : ..................................................** | | |
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| A tree toad loved a she-toad, who lived up in a tree.  He was a three-toed tree toad, but a two-toed toad was she. The three-toed tree toad tried to win, the two-toed she-toad's heart, For the three-toed tree toad loved the ground, That the two-toed tree toad trod. But the three-toed tree toad tried in vain. He couldn't please her whim. From her tree toad bower, with her two-toed power the she-toad vetoed him. | | | | Aisance | .................. / 4 |
| Volume | .................. / 4 |
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| **Équipe n°...** | | | **Nom de l’équipe : ..................................................** | | |
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| A tree toad loved a she-toad, who lived up in a tree.  He was a three-toed tree toad, but a two-toed toad was she. The three-toed tree toad tried to win, the two-toed she-toad's heart, For the three-toed tree toad loved the ground, That the two-toed tree toad trod. But the three-toed tree toad tried in vain. He couldn't please her whim. From her tree toad bower, with her two-toed power the she-toad vetoed him. | | | | Aisance | .................. / 4 |
| Volume | .................. / 4 |
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| **Équipe n°...** | | | **Nom de l’équipe : ..................................................** | | |
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| A tree toad loved a she-toad, who lived up in a tree.  He was a three-toed tree toad, but a two-toed toad was she. The three-toed tree toad tried to win, the two-toed she-toad's heart, For the three-toed tree toad loved the ground, That the two-toed tree toad trod. But the three-toed tree toad tried in vain. He couldn't please her whim. From her tree toad bower, with her two-toed power the she-toad vetoed him. | | | | Aisance | .................. / 4 |
| Volume | .................. / 4 |
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| **Équipe n°...** | | | **Nom de l’équipe : ..................................................** | | |
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| A tree toad loved a she-toad, who lived up in a tree.  He was a three-toed tree toad, but a two-toed toad was she. The three-toed tree toad tried to win, the two-toed she-toad's heart, For the three-toed tree toad loved the ground, That the two-toed tree toad trod. But the three-toed tree toad tried in vain. He couldn't please her whim. From her tree toad bower, with her two-toed power the she-toad vetoed him. | | | | Aisance | .................. / 4 |
| Volume | .................. / 4 |
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| **Équipe n°...** | | | **Nom de l’équipe : ..................................................** | | |
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| A tree toad loved a she-toad, who lived up in a tree.  He was a three-toed tree toad, but a two-toed toad was she. The three-toed tree toad tried to win, the two-toed she-toad's heart, For the three-toed tree toad loved the ground, That the two-toed tree toad trod. But the three-toed tree toad tried in vain. He couldn't please her whim. From her tree toad bower, with her two-toed power the she-toad vetoed him. | | | | Aisance | .................. / 4 |
| Volume | .................. / 4 |

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|  |  | Concours « Les Chaussettes de l’Archiduchesse » ANGLAIS Évaluateur 1 – **5ème manche – Virelangue 3** | | | | | |
| **Équipe n°...** | | | **Nom de l’équipe : ..................................................** | | | |
|  | | |  | | |  |
| Fuzzy wuzzy was a bear.  Fuzzy wuzzy had no hair.  Fuzzy wuzzy wasn’t very fuzzy, was he? | | | | | Phonologie | .................. / 4 |
| Articulation des sons | .................. / 4 |
| Traits prosodiques | .................. / 4 |
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| **Équipe n°2** | | | **Nom de l’équipe : ..................................................** | | | |
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| Fuzzy wuzzy was a bear.  Fuzzy wuzzy had no hair.  Fuzzy wuzzy wasn’t very fuzzy, was he? | | | | | Phonologie | .................. / 4 |
| Articulation des sons | .................. / 4 |
| Traits prosodiques | .................. / 4 |
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| **Équipe n°...** | | | **Nom de l’équipe : ..................................................** | | | |
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| Fuzzy wuzzy was a bear.  Fuzzy wuzzy had no hair.  Fuzzy wuzzy wasn’t very fuzzy, was he? | | | | | Phonologie | .................. / 4 |
| Articulation des sons | .................. / 4 |
| Traits prosodiques | .................. / 4 |
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| **Équipe n°...** | | | **Nom de l’équipe : ..................................................** | | | |
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| Fuzzy wuzzy was a bear.  Fuzzy wuzzy had no hair.  Fuzzy wuzzy wasn’t very fuzzy, was he? | | | | | Phonologie | .................. / 4 |
| Articulation des sons | .................. / 4 |
| Traits prosodiques | .................. / 4 |
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| **Équipe n°...** | | | **Nom de l’équipe : ..................................................** | | | |
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| Fuzzy wuzzy was a bear.  Fuzzy wuzzy had no hair.  Fuzzy wuzzy wasn’t very fuzzy, was he? | | | | | Phonologie | .................. / 4 |
| Articulation des sons | .................. / 4 |
| Traits prosodiques | .................. / 4 |
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| **Équipe n°...** | | | **Nom de l’équipe : ..................................................** | | | |
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| Fuzzy wuzzy was a bear.  Fuzzy wuzzy had no hair.  Fuzzy wuzzy wasn’t very fuzzy, was he? | | | | | Phonologie | .................. / 4 |
| Articulation des sons | .................. / 4 |
| Traits prosodiques | .................. / 4 |
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| **Équipe n°...** | | | **Nom de l’équipe : ..................................................** | | | |
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| Fuzzy wuzzy was a bear.  Fuzzy wuzzy had no hair.  Fuzzy wuzzy wasn’t very fuzzy, was he? | | | | | Phonologie | .................. / 4 |
| Articulation des sons | .................. / 4 |
| Traits prosodiques | .................. / 4 |
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| **Équipe n°...** | | | **Nom de l’équipe : ..................................................** | | | |
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| Fuzzy wuzzy was a bear.  Fuzzy wuzzy had no hair.  Fuzzy wuzzy wasn’t very fuzzy, was he? | | | | Phonologie | | .................. / 4 |
| Articulation des sons | | .................. / 4 |
| Traits prosodiques | | .................. / 4 |

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|  |  | Concours « Les Chaussettes de l’Archiduchesse » ANGLAIS Évaluateur 2 – **5ème manche – Virelangue 3** | | | | |
| **Équipe n°...** | | | **Nom de l’équipe : ..................................................** | | |
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| Fuzzy wuzzy was a bear.  Fuzzy wuzzy had no hair.  Fuzzy wuzzy wasn’t very fuzzy, was he? | | | | Aisance | .................. / 4 |
| Volume | .................. / 4 |
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| **Équipe n°...** | | | **Nom de l’équipe : ..................................................** | | |
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| Fuzzy wuzzy was a bear.  Fuzzy wuzzy had no hair.  Fuzzy wuzzy wasn’t very fuzzy, was he? | | | | Aisance | .................. / 4 |
| Volume | .................. / 4 |
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| **Équipe n°...** | | | **Nom de l’équipe : ..................................................** | | |
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| Fuzzy wuzzy was a bear.  Fuzzy wuzzy had no hair.  Fuzzy wuzzy wasn’t very fuzzy, was he? | | | | Aisance | .................. / 4 |
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| **Équipe n°...** | | | **Nom de l’équipe : ..................................................** | | |
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| Fuzzy wuzzy was a bear.  Fuzzy wuzzy had no hair.  Fuzzy wuzzy wasn’t very fuzzy, was he? | | | | Aisance | .................. / 4 |
| Volume | .................. / 4 |
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| **Équipe n°...** | | | **Nom de l’équipe : ..................................................** | | |
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| Fuzzy wuzzy was a bear.  Fuzzy wuzzy had no hair.  Fuzzy wuzzy wasn’t very fuzzy, was he? | | | | Aisance | .................. / 4 |
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| **Équipe n°...** | | | **Nom de l’équipe : ..................................................** | | |
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| Fuzzy wuzzy was a bear.  Fuzzy wuzzy had no hair.  Fuzzy wuzzy wasn’t very fuzzy, was he? | | | | Aisance | .................. / 4 |
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| **Équipe n°...** | | | **Nom de l’équipe : ..................................................** | | |
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| Fuzzy wuzzy was a bear.  Fuzzy wuzzy had no hair.  Fuzzy wuzzy wasn’t very fuzzy, was he? | | | | Aisance | .................. / 4 |
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| **Équipe n°...** | | | **Nom de l’équipe : ..................................................** | | |
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| Fuzzy wuzzy was a bear.  Fuzzy wuzzy had no hair.  Fuzzy wuzzy wasn’t very fuzzy, was he? | | | | Aisance | .................. / 4 |
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|  |  | Concours « Les Chaussettes de l’Archiduchesse » ANGLAIS Évaluateur 1 – **6ème manche – Virelangue 1** | | | | | |
| **Équipe n°...** | | | **Nom de l’équipe : ..................................................** | | | |
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| Betty Butter bought a bit of butter, but she found the butter bitter. So Betty bought a bit of better butter to make the bitter butter better. | | | | | Phonologie | .................. / 4 |
| Articulation des sons | .................. / 4 |
| Traits prosodiques | .................. / 4 |
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| **Équipe n°2** | | | **Nom de l’équipe : ..................................................** | | | |
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| Betty Butter bought a bit of butter, but she found the butter bitter. So Betty bought a bit of better butter to make the bitter butter better. | | | | | Phonologie | .................. / 4 |
| Articulation des sons | .................. / 4 |
| Traits prosodiques | .................. / 4 |
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| **Équipe n°...** | | | **Nom de l’équipe : ..................................................** | | | |
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| Betty Butter bought a bit of butter, but she found the butter bitter. So Betty bought a bit of better butter to make the bitter butter better. | | | | | Phonologie | .................. / 4 |
| Articulation des sons | .................. / 4 |
| Traits prosodiques | .................. / 4 |
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| **Équipe n°...** | | | **Nom de l’équipe : ..................................................** | | | |
| **Virelangue non travaillé en cours** | | |  | | |  |
| Betty Butter bought a bit of butter, but she found the butter bitter. So Betty bought a bit of better butter to make the bitter butter better. | | | | | Phonologie | .................. / 4 |
| Articulation des sons | .................. / 4 |
| Traits prosodiques | .................. / 4 |
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| **Équipe n°...** | | | **Nom de l’équipe : ..................................................** | | | |
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| Betty Butter bought a bit of butter, but she found the butter bitter. So Betty bought a bit of better butter to make the bitter butter better. | | | | | Phonologie | .................. / 4 |
| Articulation des sons | .................. / 4 |
| Traits prosodiques | .................. / 4 |
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| **Équipe n°...** | | | **Nom de l’équipe : ..................................................** | | | |
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| Betty Butter bought a bit of butter, but she found the butter bitter. So Betty bought a bit of better butter to make the bitter butter better. | | | | | Phonologie | .................. / 4 |
| Articulation des sons | .................. / 4 |
| Traits prosodiques | .................. / 4 |
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| **Équipe n°...** | | | **Nom de l’équipe : ..................................................** | | | |
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| Betty Butter bought a bit of butter, but she found the butter bitter. So Betty bought a bit of better butter to make the bitter butter better. | | | | | Phonologie | .................. / 4 |
| Articulation des sons | .................. / 4 |
| Traits prosodiques | .................. / 4 |
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| **Équipe n°...** | | | **Nom de l’équipe : ..................................................** | | | |
|  | | |  | | |  |
| Betty Butter bought a bit of butter, but she found the butter bitter. So Betty bought a bit of better butter to make the bitter butter better. | | | | Phonologie | | .................. / 4 |
| Articulation des sons | | .................. / 4 |
| Traits prosodiques | | .................. / 4 |

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|  |  | Concours « Les Chaussettes de l’Archiduchesse » ANGLAIS Évaluateur 2 – **6ème manche – Virelangue 1** | | | | |
| **Équipe n°...** | | | **Nom de l’équipe : ..................................................** | | |
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| Betty Butter bought a bit of butter, but she found the butter bitter. So Betty bought a bit of better butter to make the bitter butter better. | | | | Aisance | .................. / 4 |
| Volume | .................. / 4 |
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| **Équipe n°...** | | | **Nom de l’équipe : ..................................................** | | |
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| Betty Butter bought a bit of butter, but she found the butter bitter. So Betty bought a bit of better butter to make the bitter butter better. | | | | Aisance | .................. / 4 |
| Volume | .................. / 4 |
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| **Équipe n°...** | | | **Nom de l’équipe : ..................................................** | | |
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| Betty Butter bought a bit of butter, but she found the butter bitter. So Betty bought a bit of better butter to make the bitter butter better. | | | | Aisance | .................. / 4 |
| Volume | .................. / 4 |
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| **Virelangue non travaillé en cours** | | |  | |  |
| **Équipe n°...** | | | **Nom de l’équipe : ..................................................** | | |
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| Betty Butter bought a bit of butter, but she found the butter bitter. So Betty bought a bit of better butter to make the bitter butter better. | | | | Aisance | .................. / 4 |
| Volume | .................. / 4 |
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| **Équipe n°...** | | | **Nom de l’équipe : ..................................................** | | |
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| Betty Butter bought a bit of butter, but she found the butter bitter. So Betty bought a bit of better butter to make the bitter butter better. | | | | Aisance | .................. / 4 |
| Volume | .................. / 4 |
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| **Équipe n°...** | | | **Nom de l’équipe : ..................................................** | | |
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| Betty Butter bought a bit of butter, but she found the butter bitter. So Betty bought a bit of better butter to make the bitter butter better. | | | | Aisance | .................. / 4 |
| Volume | .................. / 4 |
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| **Équipe n°...** | | | **Nom de l’équipe : ..................................................** | | |
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| Betty Butter bought a bit of butter, but she found the butter bitter. So Betty bought a bit of better butter to make the bitter butter better. | | | | Aisance | .................. / 4 |
| Volume | .................. / 4 |
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| **Équipe n°...** | | | **Nom de l’équipe : ..................................................** | | |
|  | | |  | |  |
| Betty Butter bought a bit of butter, but she found the butter bitter. So Betty bought a bit of better butter to make the bitter butter better. | | | | Aisance | .................. / 4 |
| Volume | .................. / 4 |
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|  |  | Concours « Les Chaussettes de l’Archiduchesse » ANGLAIS Évaluateur 1 – **6ème manche – Virelangue 2** | | | | | |
| **Équipe n°...** | | | **Nom de l’équipe : ..................................................** | | | |
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| Birdie birdie in the sky laid a turdie in my eye. If cows could fly I’d have a cow pie in my eye. | | | | | Phonologie | .................. / 4 |
| Articulation des sons | .................. / 4 |
| Traits prosodiques | .................. / 4 |
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| **Équipe n°2** | | | **Nom de l’équipe : ..................................................** | | | |
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| Birdie birdie in the sky laid a turdie in my eye. If cows could fly I’d have a cow pie in my eye. | | | | | Phonologie | .................. / 4 |
| Articulation des sons | .................. / 4 |
| Traits prosodiques | .................. / 4 |
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| **Équipe n°...** | | | **Nom de l’équipe : ..................................................** | | | |
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| Birdie birdie in the sky laid a turdie in my eye. If cows could fly I’d have a cow pie in my eye. | | | | | Phonologie | .................. / 4 |
| Articulation des sons | .................. / 4 |
|  | | | | | Traits prosodiques | .................. / 4 |
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| **Équipe n°...**  **Virelangue non travaillé en cours** | | | **Nom de l’équipe : ..................................................** | | | |
|  | | |  | | |  |
| Birdie birdie in the sky laid a turdie in my eye. If cows could fly I’d have a cow pie in my eye. | | | | | Phonologie | .................. / 4 |
| Articulation des sons | .................. / 4 |
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| **Équipe n°...** | | | **Nom de l’équipe : ..................................................** | | | |
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| Birdie birdie in the sky laid a turdie in my eye. If cows could fly I’d have a cow pie in my eye. | | | | | Phonologie | .................. / 4 |
| Articulation des sons | .................. / 4 |
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| **Équipe n°...** | | | **Nom de l’équipe : ..................................................** | | | |
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| Birdie birdie in the sky laid a turdie in my eye. If cows could fly I’d have a cow pie in my eye. | | | | | Phonologie | .................. / 4 |
| Articulation des sons | .................. / 4 |
|  | | | | | Traits prosodiques | .................. / 4 |
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| **Équipe n°...** | | | **Nom de l’équipe : ..................................................** | | | |
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| Birdie birdie in the sky laid a turdie in my eye. If cows could fly I’d have a cow pie in my eye. | | | | | Phonologie | .................. / 4 |
| Articulation des sons | .................. / 4 |
|  | | | | | Traits prosodiques | .................. / 4 |
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| **Équipe n°...** | | | **Nom de l’équipe : ..................................................** | | | |
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| Birdie birdie in the sky laid a turdie in my eye. If cows could fly I’d have a cow pie in my eye. | | | | Phonologie | | .................. / 4 |
| Articulation des sons | | .................. / 4 |
|  | | | | Traits prosodiques | | .................. / 4 |

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|  |  | Concours « Les Chaussettes de l’Archiduchesse » ANGLAIS Évaluateur 2 – **6ème manche – Virelangue 2** | | | | |
| **Équipe n°...** | | | **Nom de l’équipe : ..................................................** | | |
|  | | |  | |  |
| Birdie birdie in the sky laid a turdie in my eye. If cows could fly I’d have a cow pie in my eye. | | | | Aisance | .................. / 4 |
| Volume | .................. / 4 |
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| **Équipe n°...** | | | **Nom de l’équipe : ..................................................** | | |
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| Birdie birdie in the sky laid a turdie in my eye. If cows could fly I’d have a cow pie in my eye. | | | | Aisance | .................. / 4 |
| Volume | .................. / 4 |
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| **Équipe n°...** | | | **Nom de l’équipe : ..................................................** | | |
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| Birdie birdie in the sky laid a turdie in my eye. If cows could fly I’d have a cow pie in my eye. | | | | Aisance | .................. / 4 |
| Volume | .................. / 4 |
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| **Virelangue non travaillé en cours** | | |  | |  |
| **Équipe n°...** | | | **Nom de l’équipe : ..................................................** | | |
|  | | |  | |  |
| Birdie birdie in the sky laid a turdie in my eye. If cows could fly I’d have a cow pie in my eye. | | | | Aisance | .................. / 4 |
| Volume | .................. / 4 |
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| **Équipe n°...** | | | **Nom de l’équipe : ..................................................** | | |
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| Birdie birdie in the sky laid a turdie in my eye. If cows could fly I’d have a cow pie in my eye. | | | | Aisance | .................. / 4 |
| Volume | .................. / 4 |
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| **Équipe n°...** | | | **Nom de l’équipe : ..................................................** | | |
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| Birdie birdie in the sky laid a turdie in my eye. If cows could fly I’d have a cow pie in my eye. | | | | Aisance | .................. / 4 |
| Volume | .................. / 4 |
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| **Équipe n°...** | | | **Nom de l’équipe : ..................................................** | | |
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| Birdie birdie in the sky laid a turdie in my eye. If cows could fly I’d have a cow pie in my eye. | | | | Aisance | .................. / 4 |
| Volume | .................. / 4 |
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| **Équipe n°...** | | | **Nom de l’équipe : ..................................................** | | |
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| Birdie birdie in the sky laid a turdie in my eye. If cows could fly I’d have a cow pie in my eye. | | | | Aisance | .................. / 4 |
| Volume | .................. / 4 |
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|  |  | Concours « Les Chaussettes de l’Archiduchesse » ANGLAIS Évaluateur 1 – **6ème manche – Virelangue 3** | | | | |
| **Équipe n°...** | | | **Nom de l’équipe : ..................................................** | | |
|  | | |  | |  |
| How can a clam cram in a clean cream can? | | | | Phonologie | .................. / 4 |
| Articulation des sons | .................. / 4 |
| Traits prosodiques | .................. / 4 |
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| **Équipe n°2** | | | **Nom de l’équipe : ..................................................** | | |
|  | | |  | |  |
| How can a clam cram in a clean cream can? | | | | Phonologie | .................. / 4 |
| Articulation des sons | .................. / 4 |
| Traits prosodiques | .................. / 4 |
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| **Équipe n°...** | | | **Nom de l’équipe : ..................................................** | | |
|  | | |  | |  |
| How can a clam cram in a clean cream can? | | | | Phonologie | .................. / 4 |
| Articulation des sons | .................. / 4 |
|  | | | | Traits prosodiques | .................. / 4 |
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| **Équipe n°...** | | | **Nom de l’équipe : ..................................................** | | |
|  | | |  | |  |
| How can a clam cram in a clean cream can? | | | | Phonologie | .................. / 4 |
| Articulation des sons | .................. / 4 |
|  | | | | Traits prosodiques | .................. / 4 |
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| **Équipe n°...** | | | **Nom de l’équipe : ..................................................** | | |
|  | | |  | |  |
| How can a clam cram in a clean cream can? | | | | Phonologie | .................. / 4 |
| Articulation des sons | .................. / 4 |
|  | | | | Traits prosodiques | .................. / 4 |
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| **Équipe n°...** | | | **Nom de l’équipe : ..................................................** | | |
|  | | |  | |  |
| How can a clam cram in a clean cream can? | | | | Phonologie | .................. / 4 |
| Articulation des sons | .................. / 4 |
|  | | | | Traits prosodiques | .................. / 4 |
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| **Équipe n°...** | | | **Nom de l’équipe : ..................................................** | | |
|  | | |  | |  |
| How can a clam cram in a clean cream can? | | | | Phonologie | .................. / 4 |
| Articulation des sons | .................. / 4 |
|  | | | | Traits prosodiques | .................. / 4 |
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| **Équipe n°...** | | | **Nom de l’équipe : ..................................................** | | |
|  | | |  | |  |
| How can a clam cram in a clean cream can? | | | | Phonologie | .................. / 4 |
| Articulation des sons | .................. / 4 |
|  | | | | Traits prosodiques | .................. / 4 |

**Virelangue non travaillé en cours**

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|  |  | Concours « Les Chaussettes de l’Archiduchesse » ANGLAIS Évaluateur 2 – **6ème manche – Virelangue 3** | | | | |
| **Équipe n°...** | | | **Nom de l’équipe : ..................................................** | | |
|  | | |  | |  |
| How can a clam cram in a clean cream can? | | | | Aisance | .................. / 4 |
| Volume | .................. / 4 |
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| **Équipe n°...** | | | **Nom de l’équipe : ..................................................** | | |
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| How can a clam cram in a clean cream can? | | | | Aisance | .................. / 4 |
| Volume | .................. / 4 |
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| **Équipe n°...** | | | **Nom de l’équipe : ..................................................** | | |
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| How can a clam cram in a clean cream can ? | | | | Aisance | .................. / 4 |
| Volume | .................. / 4 |
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| **Virelangue non travaillé en cours** | | |  | |  |
| **Équipe n°...** | | | **Nom de l’équipe : ..................................................** | | |
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| How can a clam cram in a clean cream can? | | | | Aisance | .................. / 4 |
| Volume | .................. / 4 |
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| **Équipe n°...** | | | **Nom de l’équipe : ..................................................** | | |
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| How can a clam cram in a clean cream can? | | | | Aisance | .................. / 4 |
| Volume | .................. / 4 |
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| **Équipe n°...** | | | **Nom de l’équipe : ..................................................** | | |
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| How can a clam cram in a clean cream can? | | | | Aisance | .................. / 4 |
| Volume | .................. / 4 |
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| **Équipe n°...** | | | **Nom de l’équipe : ..................................................** | | |
|  | | |  | |  |
| How can a clam cram in a clean cream can? | | | | Aisance | .................. / 4 |
| Volume | .................. / 4 |
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| **Équipe n°...** | | | **Nom de l’équipe : ..................................................** | | |
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| How can a clam cram in a clean cream can? | | | | Aisance | .................. / 4 |
| Volume | .................. / 4 |
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