

MOBILE PHONES – The Pros and Cons (fiche professeur)

activités adaptées de <http://www.britishcouncil.org/languageassistant-mobile-phones.htm>

Supports utilisés:

les « dialogues » issus de cette page

<http://www.britishcouncil.org/languageassistant-mobile-phones.htm>

sont photocopiés en autant d'exemplaires que d'élèves (Exemple: 7x5= 35 élèves - (page 3 de ce document)

Déroulement:

On distribue un paragraphe par élève et la fiche de compréhension (student's worksheet – page 2).

TACHE 1: Les élèves ont pour consigne de lire leur paragraphe et de compléter la fiche quand c'est possible, là où c'est possible.

Quand un élève en a terminé avec un texte, il l'échange avec un camarade pour travailler sur un autre texte. L'enseignant précise aux élèves le temps imparti pour cette activité: accorder environ 15/20 minutes.

Il précise aux élèves qu'il ne s'agit pas de tout comprendre mais de compléter la grille et de lire autant de textes que possible dans le temps imparti.

Lire pour s'informer et discuter:

B1 - Lire: - Peut comprendre la description d'événements, l'expression de sentiments et de souhaits dans des lettres personnelles.

A2 - Lire: - Peut lire des textes courts très simples.

- Peut trouver une information particulière prévisible dans des documents courants comme les publicités, les prospectus, les menus et les horaires et je peux comprendre des lettres personnelles courtes et simples.

- Peut identifier l'information pertinente sur la plupart des écrits simples rencontrés tels que lettres, brochures et courts articles de journaux décrivant des faits.

TACHE 2: La mise en commun se fait au retroprojecteur ou vidéo-projecteur ou au tableau.

On pourra encourager les élèves à trouver d'autres arguments en faveur ou contre les « mobile phones » que ceux évoqués dans les textes.

TACHE 3: Les élèves restituent ensuite oralement ou par écrit l'opinion de chaque personne à l'aide des informations de la grille (entraînement à la PPC)

Travail sur le texte

B2-Peut résumer des extraits de nouvelles (information), d’entretiens ou de documentaires traduisant des opinions, les discuter et les critiquer.

-Peut résumer l’intrigue et la suite des événements d’un film ou d’une pièce.

B1 -Peut collationner des éléments d’information issus de sources diverses et les résumer pour quelqu’un d’autre.

-Peut paraphraser simplement de courts passages écrits en utilisant les mots et le plan du texte.

Production écrite : essais et rapports

B1- Peut écrire de brefs essais simples sur des sujets d’intérêt général.

-Peut résumer avec une certaine assurance une source d’informations factuelles sur des sujets familiers courants et non courants dans son domaine, en faire le rapport et donner son opinion.

-Peut écrire des rapports très brefs de forme standard conventionnelle qui transmettent des informations factuelles courantes et justifient des actions.


Production orale













B1- Peut assez aisément mener à bien une description directe et non compliquée de sujets variés dans son domaine en la présentant comme une succession linéaire de points.


MOBILE PHONES – The Pros and Cons

(student's worksheet)

A radio station recently asked its listeners for their points of view about mobile phones.

TASK 1:  **Read the dialogues (one at a time) and fill in the grid with information from the texts**

Vocabulary find the English for: (indicate paragraph number)	The Pros of Mobile Phones (advantages/ positive aspects) (indicate paragraph number)	The Cons of Mobile Phones (disadvantages / negative aspects) (indicate paragraph number)
passer un coup de fil/ téléphoner: envoyer (un/des) messages(s)/ sms: se servir de/ utiliser un portable: téléphoner à des amis/à un copain: la facture de téléphone: éteindre (le téléphone):	●	●
What do they think about mobile phones? Circle the appropriate symbol	Quote expressions from the text proving the people's points of view	
§1 - Paula  		
§2 - Maria  		
§3 - Mahesh  		

§4 - Simon	 		
§5 - Anna	 		
§6 - Josh	 		
§7 - Ben	 		

Answer the questions orally:

- Do you agree with anything the people say?
- Do you know anyone with similar views to these people?
- What would you reply to this person if you were the radio presenter?

Useful vocabulary:

- *agreement / disagreement*: « I agree with , I disagree with, I approve of, I disapprove of ... »

- *comparing opinions*: « like..., unlike, ... »

- *Personal opinion*: « I think, I believe, as far as I'm concerned..., To me..., As for me..., »

TASK 2: 🗣️ / ✍️ Use the information you gathered in the grid to report what each character thinks of mobile phones (oral or / and written report).

1- Paula from Newcastle

“I couldn’t live without my mobile phone. I think I’m addicted to it in fact! I make over twenty phone calls a day and send at least forty text messages. I just like to be in touch with all my friends. I can’t really remember what my life was like before I had my mobile. I wouldn’t give it up for all the money in the world.”

✂-----

2- Maria from Cardiff

“I have a mobile but I try not to use it too much. When I do have to use it for a long time I worry about what’s happening to my brain. Sometimes my ear gets really hot and I get a headache. I’m sure it’s not good for you to use a mobile for long periods of time. We all use them but there hasn’t been much research into the possible dangers.”

✂-----

3- Mahesh from London

“I think they’re really useful. It’s great to be able to call a mate and tell him you’ll be a bit late to meet him. The other day my car broke down on the motorway and it was great to be able to phone for help. I got lost on the way to a friend’s house the other day and she told me the directions as I was walking along. That was really handy.”

✂-----

4- Simon from Plymouth

“I have never had a mobile phone. I work from home, I’m a writer, so I really don’t need one. I have to phone friends on their mobiles though and my phone bill has gone up lots since everyone started using mobiles. My girlfriend keeps trying to convince me to get one, but I won’t. People think I’m a bit strange not having one but I don’t want people to be able to know where I am and what I’m doing every minute of the day. I like to be un-contactable!”

✂-----

5- Anna from London

“I have a phone but I’m really careful about switching it off when I’m in public places. I hate having to listen to other people’s conversations on the train and on the bus. I try not to listen but it’s impossible when people speak loudly. Often they have really personal conversations and I just don’t want to know their private business. It can be embarrassing. I think they should be banned in restaurants, art galleries and on public transport. The whole mobile phone culture is out of control and we shouldn’t accept it. It’s noise pollution.”

✂-----

6- Josh from Dublin

“I’m a teacher in a secondary schools and mobile phones really annoy me. The students send text messages to each other in the class and last month I caught two of my students cheating in an exam by sending messages to each other. In theory they are not allowed to bring them to school but it’s nearly impossible to stop them. I don’t think parents should buy them for their children. It’s crazy to see eleven year olds with their own mobiles. It must cost a fortune for their parents too.”

✂-----

7- Ben from Glasgow

“I’m a bit of a phone fanatic. I always want to have the latest model. I now have one of those phones that takes photos. It’s great when you’re out partying; you can take photos of pretty girls in the bars and send them to your mates! We have such a laugh taking photos of people when they don’t know. Once I saw my sister’s boyfriend out with another girl – so I took a photo of him and this other girl and sent it to my sister! That was the end of that relationship! I never liked him much anyway!”

MOBILE PHONES– The pros and Cons –ANSWERS

A radio station recently asked its listeners for their points of view about mobile phones.

TASK 1: ✍️ / ✍️ Read the dialogues (one at a time) and fill in the grid with information from the texts

Vocabulary find the English for: (indicate paragraph number)	The Pros of Mobile Phones (advantages/ positive aspects) (indicate paragraph number)	The Cons of Mobile Phones (disadvantages / negative aspects) (indicate paragraph number)
passer un coup de fil/ téléphoner: § 1- to make a phone call envoyer un messages/ sms: §1/6/7- to send a (text) message se servir de/ utiliser un portable: § 2/4- to use a mobile phone téléphoner à des amis/à un copain: § 3/4- to phonefriends / to call a mate la facture de téléphone: §4- the phone bill éteindre (le téléphone): § 5- to switch off (the phone) = switch (it) off..	<ul style="list-style-type: none"> ● §1- be in touch with friends ● §3- They are useful/handy - help (the car broke down, you got lost ● §7- You can take photos 	<ul style="list-style-type: none"> ● §2- brain = possible dangers → ear gets hot + headache ● §4- people know where I am every minute of the day ● §5 embarrassing to listen to private business on trains or busses: people speak loudly = noise pollution ● §6- cheating in an exam ● §6- cost a fortune
What do they think about mobile phones? Circle the appropriate symbol	Quote expressions from the text proving the people's points of view	
§1 - Paula 👍 §2 - Maria 👎 👍 §3 - Mahesh 👍 §4 - Simon 👎 §5 - Anna 👎 §6 - Josh 👎 §7 - Ben 👍	<div style="display: flex; justify-content: space-between;"> <div style="width: 30%;"> 👍 §1- I'm addicted to.. 👍 §1 - I like to be .. 👍 §3/7 - It's great to ../when... 👍 §7- I'm a fanatic 👍 §7- I just want to.. </div> <div style="width: 35%; border-left: 1px solid black; padding-left: 10px;"> 👎 §2- I worry about.. 👎 §4- I don't want people to. 👎 §5- I hate having to.. 👎 §5- I don't want to... 👎 §6-mobile phones really annoy me.. </div> </div>	
<p>Answer the questions orally:</p> <ul style="list-style-type: none"> ● Do you agree with anything the people say? ● Do you know anyone with similar views to these people? ● What would you reply to this person if you were the radio presenter? <p>Useful vocabulary: - <i>agreement / disagreement</i>: « I agree with , I disagree with, I approve of, I disapprove of ... » - <i>comparing opinions</i>: « like..., unlike, ... » - <i>Personal opinion</i>: « I think, I believe, as far as I'm concerned..., To me..., As for me..., »</p>		

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mobile phones (oral or / and written report).