

WORKSHEET 4

CHILD LABOUR TODAY

BRAINSTORMING

Brainstorm Child Labour today.

Where? – Why? – What sort of jobs? – Solutions?

WATCHING A VIDEO



A. Anticipate.

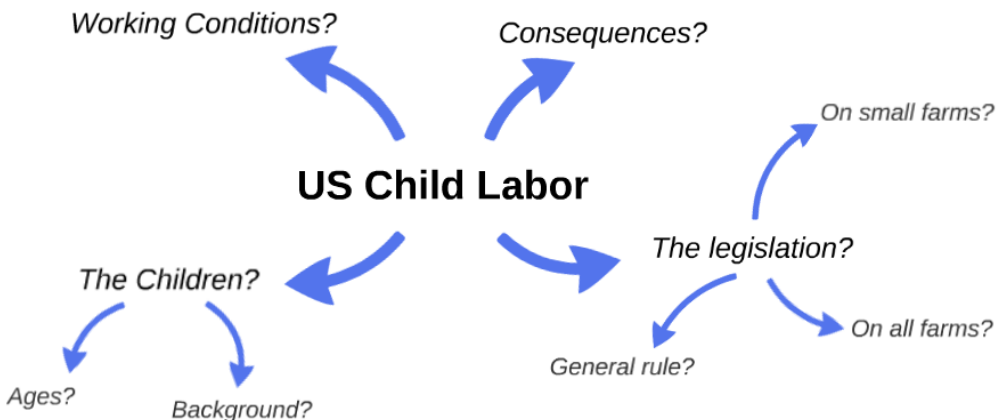
You are going to watch a video entitled “US Child Labor”. What do you expect? (*Type of video? – Information and views?...*)

B. Watch the video and take notes.

Decide if you want to do the job on your own, without any help, or if you want some guidance. In that case, select one of the following paths.

1. PATH 1

- Identify the subject and sum it up in one sentence.
- List the different people involved and make sure you can explain who they are.
- Use the following spidergram to take notes.



2. PATH 2

a. Which sentence best sums up the situation?

- ☐ A large number of children work on US farms, illegally.
- ☐ Many children work on US farms and it's perfectly legal.
- ☐ It's healthy and legal for children to work on US farms.

b. Select correct answers and complete:

It's illegal / legal for employers to hire children and to work childrenfor more than during the school year, but there's a loophole in US law for agriculture: on all farms / small farms, children as can / can't work; on all farms / small farms, children can work.

c. Look at the list below. Select words and expressions you hear to describe the child laborers' profile.

any American kids – migrant farm workers' children – children over 14 – from Hispanic backgrounds – children as young as six – poor

d. Look at the list below. Select words and expressions you hear to describe the children's working conditions.

safe and regulated – endangering their health – lucrative – tiring – dangerous – brutal – minimum wage (=salary) – 10 hours or more a day – helpful for school – teaching them new skills

e. Impact on school life?

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C. Look at your notes and get ready to recap information in your own words.