

WORKSHEET 1

CHILDREN AT WORK – SPEAKING

A. 1. React to the following photographs by Lewis W. Hine.



Little Lottie, an oyster shucker, 1911



Child laborers in glassworks, 1908



Child coal miners, West Virginia, 1908



10 y.o. berry carrier, 1910



3 y.o. boys hulling berries, 1912



Girl in cotton mill, 1908



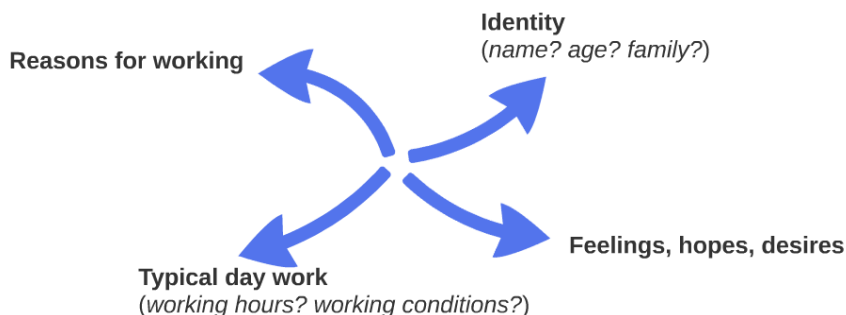
Coal breakers, 1911

2. Imagine these children's lives.

- a. *They had to...*
- b. *They were not allowed to...*
- c. *They were not able to...*

3. Child labour? These photographs illustrate the problem of “child labour”. Write a short definition.

B. 1. You are the grandchild of one of the people from the photographs. 60 years after the photo was taken, you remember your grandfather or grandmother's childhood and talk about it. To help you find ideas and prepare for your oral presentation, complete the following spidergram.



2. In your presentation, you must:

a. introduce yourself and your grandfather/mother,

I am... My grandfather/mother... When he/she was a child, he/she ...

b. talk about a typical day work then,

Every single day, he/she would... He/She started work at... and finished at... It was difficult because... He/She had to...

At the time, children were not allowed to... / were not able to...

My grandfather/mother didn't have time to...

c. talk about the consequences on his/her life as an adult,

He/She never went to school, so...

d. mention his/her feelings at the time.

He/She felt...because...

TOOLBOX

Nouns: an orphan (= a child who lost his/her parents) – little salary/money – factory (= *usine*) – mine – field (= *un champ*)

Adjectives: hard/difficult/tough – sad – exhausted/extremely tired – exhausting/tiring – dangerous – bare feet (= without shoes) – obedient/obeying

Verbs: shout at – threaten (= *menacer*) – toil/work very hard – support/help their families – get injured/get hurt