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<http://www.fnesc.ca/wp/wp-content/uploads/2015/07/PUB-LFP-IRSR-5-2015-07-WEB.pdf>

Le témoignage sélectionné pour répondre à ces questions se situe à la page 72 et concerne le témoignage de Bev.

What does Bev reproach her residential school for?

Loss of identity ☐

Physical abuse ☐

Lack of empathy ☐

Explain in your own words why the instruction given was totally counter-productive:

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.....

Se connecter à l'adresse suivante afin d'avoir accès au livre de Daniel Francis intitulé *The Imaginary Indian*, publié en 1992: <https://fr.scribd.com/book/362499838/The-Imaginary-Indian-The-Image-of-the-Indian-in-Canadian-Culture>

→ Aller ensuite à la page 9 afin de travailler sur l'extrait de l'avant-propos de Randy Fred allant de "*My first contact with white kids was in grade seven.*" jusqu'à "*We too played Cowboys and Indians—and we all wanted to be cowboys.*"

A) Read the first Paragraph of the text. Present the narrator.

B) Read the whole text and list all the problems he had to face.

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C) Explain why "they all wanted to be cowboys" (l.29/30).

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D) Think about the meanings of the words "Truth" and "Reconciliation". What can they imply? Try to think about it in order to be able to have some ideas for the next lesson.

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Les témoignages sélectionnés pour A) sont ceux de la page 71 pour celui de Barbara et de la page 73 pour celui d'Eileen.

THE EFFECTS OF RESIDENTIAL SCHOOLS

A) Read the testimonies and list all the negative effects of residential schools on Aboriginal Pupils and their families:

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In this box, write down your own ideas about other negative effects:

B) Can you think about some initiatives that could permit reconciliation? Be ready to share your ideas in class.

If you don't have ideas, you can click the following link:

<https://www.rcaanc-cirnac.gc.ca/eng/1400782178444/1529183710887>