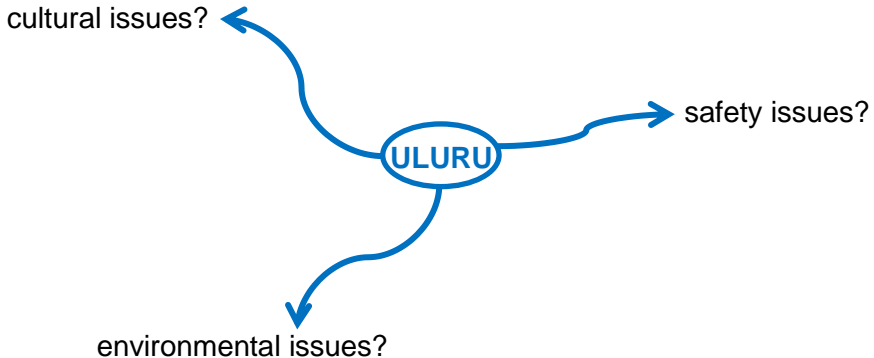


GROUP A - Climbing Uluru to be Banned

A. Watch the video. ([www.youtube.com/watch?v= 9_uK3O0lqw](https://www.youtube.com/watch?v=9_uK3O0lqw)) 

Copy the spidergram to help you take notes:



2. Consequence?

3. List the people interviewed and note down what they think about it.

B. Share information with the other group.  & 

1. Get ready to recap what you have learnt in the video for students from the other group. Tell them about the various issues causing tension and the resulting consequence. Mention some of the different viewpoints on the topic.

2. Listen to them, complete your notes and note down new elements about Uluru's history (dates, numbers...).

C. Select one of these writing tasks. 

1. You work in a travel agency and write a note to be published on your website to inform tourists about the situation.

OR

2. Write a newspaper article about Uluru and its current situation.

GROUP B – Uluru Climbing Ban



A. Watch the video. (www.youtube.com/watch?v=cqDnOEDUJcw)

1. a. List the time references, numbers and percentages and make sure you can explain what they correspond to.

b. Why is 1985 an important date? Explain the situation before this date and after this date (*Ayers Rock? / Uluru? – Who was / is in charge of the site?*)

2. Make sure you can explain the problem and tensions between Aborigines and tourists and their consequences.

B. Share information with the other group. &

1. Listen to students from the other group, complete your notes and note down the various issues that cause tensions between tourists and Aborigines.

2. Get ready to recap what you have learnt in the video for students from the other group. Tell them about the history of Uluru, give them some key dates, say who ran or runs the site according to the different periods and explain the current situation between Aborigines and tourists.

C. Select one of these writing tasks.

1. You work in a travel agency and write a note to be published on your website to inform tourists about the situation.

OR

2. Write a newspaper article about Uluru and its current situation.